

"I Can" Write

(Writing)



I can write different types of writing for different reasons.

- W.1.1 I can write my opinion about a topic and give reasons for my thinking.
- W.1.2 I can write to teach about a topic by giving facts about it.
- W.1.3 I can write to tell an organized story with details.

I can make my writing better and get it ready for others to read.

- W.1.5 I can listen to others' ideas to help add details to my stories.
- W.1.6 I can use a computer or tablet to publish my writing.

I can research topics with my class to help us write about them.

- W.1.7 I can help my class explore books and write about what we learned.
- W.1.8 I can use what I have learned to answer questions or I can find out the answers somewhere else.

"I Can" Share & Listen

(Speaking and Listening)

I can have and understand conversations with all kinds of people.

- SL.1.1 I can show that I know how to have good conversations with my friends and teachers.
- SL.1.1A I can listen and take turns when I am having conversations.

- SL.1.1B I can be a part of conversations by listening to other people's comments and thinking about what to say.
- SL.1.1C I can ask questions during conversations to help me understand what is being shared.
- SL.1.2 I can ask and answer questions about things I hear and see.
- SL.1.3 I can ask and answer questions about what a speaker says to help me understand the person better.

I can share my ideas and what I have learned.

- SL.1.4 I can use details when I tell about people, places and things to help others understand them better.
- SL.1.5 I can use drawings or other things like that to help others understand what I am talking about.
- SL.1.6 I can speak and share my ideas in complete sentences when I need to.

"I Can" Use Proper English

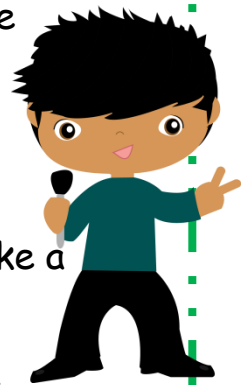
(English)

I can use proper English when I write and speak.

- L.1.1 I can show that I know how to use words correctly when I write and speak.
- L.1.1A I can print all of the upper and lowercase letters.
- L.1.1B I can use common, proper and possessive nouns.
- L.1.1C I can use singular and plural nouns with matching verbs in my sentences.



- L.1.1D I can use pronouns. (I, me, my, they, them, their, anyone, everything)
- L.1.1E I can use verbs in the right way to tell about the past, the present and the future.
- L.1.1F I can use adjectives.
- L.1.1G I can use conjunctions. (and, but, or, so, because)
- L.1.1H I can use determiners. (a, the, this, that, my, many, few)
- L.1.1I I can use common prepositions. (during, beyond, toward)
- L.1.1J I can use simple and compound sentences. (statements, questions, commands and exclamations)
- L.1.2 I can show that I know how to write sentences correctly.
- L.1.2A I can use capital letters in dates and also when I write people's names.
- L.1.2B I can use the right punctuation at the ends of my sentences.
- L.1.2C I can use commas when I write the date or when I make a list of things in a sentence.
- L.1.2D I can use sight words and spelling patterns to help me spell words correctly.
- L.1.2E I can use what I know about letters and their sounds to spell new words correctly.



I can figure out what words mean and use them in different situations.

- L.1.4 I can figure out what words mean by using the strategies I know and thinking about what I have read.
- L.1.4A I can use the whole sentence to help me figure out what other words in the sentence mean.

- L.1.4B I can use the beginnings and endings of words to help me figure out what it means.
- L.1.4C I can find root words with lots of different endings.
- L.1.5 I can figure out how words are related. I can figure out how their meanings might be alike.
- L.1.5A I can sort things into groups and use the names of the groups to help me understand them better. (colors, clothing)
- L.1.5B I can explain a word by telling how it belongs in a group.
- L.1.5C I can tell how words are used in real-life. (places in my house that are cozy)
- L.1.5D I can tell or show the difference between verbs (action words) that are almost alike. (look, peek, glance, stare, glare, scowl)
- L.1.5D I can tell or show the difference between adjectives (describing words) that are almost alike. (big, large, gigantic)
- L.1.6 I can use the new words I learn in different ways to show that I know what they mean.

