"I Can" Read

(Reading – Foundational Skills)

I can understand how text is supposed to be read.

- ☐ RF.1.1 I can show that I know how books can be read.
- ☐ RF.1.1A I can find and point to the first word, the beginning capital letter and the ending mark in a sentence.

I can understand the sounds that letters and words make.

- ☐ RF.1.2 I can show that I know how words and their parts go together.
- ☐ RF.1.2A I can tell the difference between short and long vowel sounds when I hear a word.
- ☐ RF.1.2B I can put sounds together to speak words.
- ☐ RF.1.2C I can find and tell the beginning, middle and ending sounds in short words.
- ☐ RF.1.2D I can break down short words and say each sound by itself.

I can look at words and figure them out by using what I know about letters and sounds.

- ☐ RF.1.3 I can show what I have learned about letters and sounds by reading words.
- ☐ RF.1.3A I can hear and spell consonant letters that are blended together to make words.
- ☐ RF.1.3B I can read short words.
- ☐ RF.1.3C I can read words with long vowel sounds. (silent e or vowel teams)

☐ RF.1.3D I can use what I know about vowel sounds to help me figure out how many syllables are in words.

☐ RF.1.3E I can read words with two syllables.

☐ RF.1.3F I can read words that have different endings on them.

☐ RF.1.3G I can read first grade words that aren't spelled the way they sound.

☐ RF.1.4 I can read and understand books at my level well.

☐ RF.1.4A I can read and understand first grade books.

☐ RF.1.4B I can read aloud like a teacher.

☐ RF.1.4C I can stop when I am reading and fix words that I mess up or that I am not sure of.

"I Can" Read Fiction

(Reading – Literature)

I can read, understand and tell about fiction.

☐ RL.1.1 I can ask and answer questions about important details in stories.

☐ RL.1.2 I can retell a story I know using important details and show that I know the author is trying to teach me.

☐ RL.1.3 I can tell the characters, setting and what happens in stories.

☐ RL.1.4 I can find words in a story or poem that tell about feelings.

☐ RL.1.5 I can tell the difference between fiction and nonfiction.

☐ RL.1.6 I can figure out who is telling a story at different parts in the story.

☐ RL.1.7 I can use the pictures and details in a story to tell about its characters, setting or events.

☐ RL.1.9 I can compare what happens to characters in stories.

☐ RL.1.10 I can read and understand first grade stories and poems.

"I Can" Read Nonfiction

(Reading – Informational Text)

I can read, understand and tell about nonfiction.

☐ RI.1.1 I can ask and answer questions about important details in nonfiction books.

☐ RI.1.2 I can tell the main topic and important details in nonfiction books.

☐ RI.1.3 I can tell how people, events or ideas are connected in nonfiction books.

☐ RI.1.4 I can ask and answer questions to help me understand new words.

☐ RI.1.5 I can understand and use all the helpful parts of nonfiction books to help me find important facts and details.

☐ RI.1.6 I can find some information from pictures and some information from the words in nonfiction books.

☐ RI.1.7 I can use the pictures and words in nonfiction books to help me tell about the main ideas.

☐ RI.1.8 I can find the reasons that an author gives to help teach about the main idea.

☐ RI.1.9 I can find things that are the same and different in two nonfiction books that teach about the same topic.

☐ RI.1.10 I can read and understand first grade nonfiction books.