

WELCOME TO OUR FIRST GRADE OPEN HOUSE!

If you have any questions during the presentation, please jot them down on a sticky note and give them to me after the presentation. Thanks!



CLASSROOM SCHEDULE

8:50-9:20	Arrival, check in, get ready for the day,
9:20-10:25	Math
10:25-11:00	Letterland (Phonics & Spelling), Read Aloud
11:00-11:45	Specials
11:55-12:25	Lunch
12:35-2:05	ELA- Whole group, small group reading
2:05-2:35	Writing
2:35-3:10	Science/Social Studies
3:10-3:40	Snack/Recess
3:40-3:50	Read Aloud
3:50	Dismissal

This is a typical day in our classroom.

FIRST GRADE READING CURRICULUM

- Literary and Informational Texts (fiction and non-fiction)
- Small group and individual reading instruction.
- Reading Levels based on new standards.
 - Accuracy rates are as follows:
 - Independent- 98-100%
 - Instructional 95-97%
 - Frustration 94% or below
- Literacy Assessments throughout the year. Quarterly benchmarks:
 - 1st Quarter: Level D-(5-6)/E -(7-8)
 - 2nd Quarter: Level F-9-10/G-11-12
 - 3rd Quarter: Level H-13-14/I-15-16
 - 4th Quarter: Level J-17-18/K-19-20



RETELLING

- Students should be able to retell big ideas with minimal prompting.
- Describing the characters, settings, and major events in a story by using details from the story. Students will learn to refer back to the text read or heard to support their thinking.
- As students read more informational text (or nonfiction) they will become familiar with text features that will help them in their understanding. Text features that first graders will learn about include headings, tables of content, glossaries, electronic menus, and icons.
- First graders will also be asked to compare and contrast characters' adventures or experiences within a text. For example, how do two different characters react to the same event.

DAILY 5 FRAMEWORK

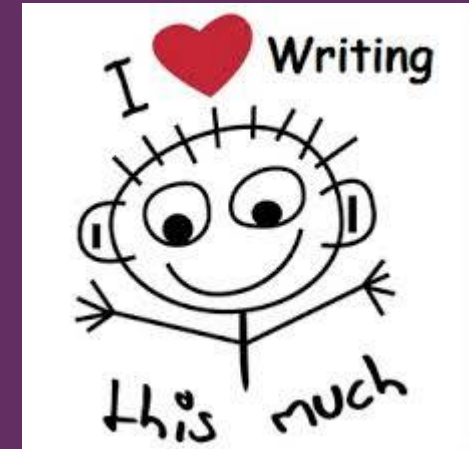
- Read to Self
 - Good Fit Books
 - 3 ways to read
- Read to Someone
 - Develops fluency and comprehension
 - Speaking and Listening is a new standard that helps our students learn how to participate in conversations and discussions. First graders will learn to ask questions to clarify their understanding of a topic, describe people, places, or things with clarity and in complete sentences.
- Listen to Reading
 - Develops fluency
 - Allows access to a variety of texts
- Word Work
 - Better spellers and writers
 - Word families and sight words
- Work on Writing
 - Choices: journals, letters, lists, cards, sticker stories, post-its, etc

WRITING WORKSHOP

- What we focus on:
 - Ideas: Main message (topic), details
 - Organization: Beginning, Middle, End
 - First, Next, Then, Last
 - First graders will work on writing on a topic and providing some facts to support their thinking along with a beginning and ending.
 - Voice: Make your writing sound like you, mood voices
 - Word Choice: Descriptive words
 - Sentence Fluency: Begin in different ways, different lengths
 - Conventions: capitalization, spacing, punctuation
 - Some typical conventions that first graders should use include using capital letters for names and dates, using commas in a series, writing simple and compound sentences, and using appropriate ending punctuation.
 - Presentation: revising and fixing up to a final piece.
- Spelling: Temporary/inventive is encouraged. Stretch out words, listen for and record sounds at beginning, middle, and end.

THE WRITING PROCESS

- Pre-writing
 - Draw upon experiences
 - Observe what's around them
 - Ask questions
- Drafting
 - Getting the idea down (pictures, words, sentences)
- Revising
 - Change a word, add a detail, Lengthen/shorten sentences
- Editing
 - Conventions
- Publishing
 - Neatness and Readability



MATH



Instructional time will focus on four critical areas:

- Developing understanding of addition, subtraction, and strategies for addition and subtraction within 20
- Developing understanding of whole number relationships and place value, including grouping in tens and ones
- Developing understanding of linear measurement and measuring lengths
- Specific units include: Reading, writing, and counting to 120, comparing numbers, addition and subtraction within 20 (story problems, fluency and accuracy, multiples of 10), place value, time, shapes, 2-digit addition, non-standard measurement, and data.

MATHEMATICAL PRACTICE

Standards for Mathematical Practice include:

1. *Make sense of problems and persevere in solving them*
2. *Reason abstractly and quantitatively*
3. *Construct viable arguments and critique the reasoning of others*
4. *Model with mathematics*
5. *Use appropriate tools strategically*
6. *Attend to precision*
7. *Look for and make use of structure*
8. *Look for and express regularity in repeated reasoning*

SCIENCE

Areas of Focus:

- Balance & Motion
- Comparing & Measuring
- Organisms
- Pebbles, Sand, & Silt



SOCIAL STUDIES

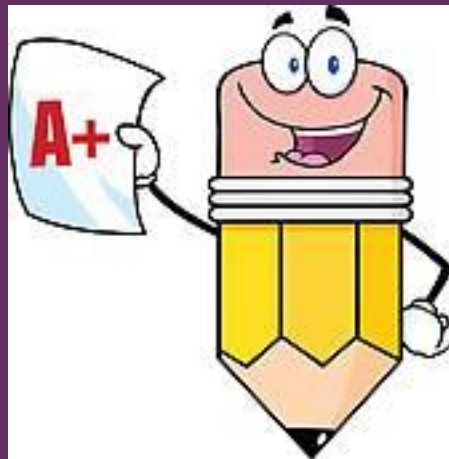
Five strands include:

- History
- Geography and Environmental Literacy
- Civics and Government
- Culture
- Economics and Personal Financial Literacy



REPORT CARDS

- First graders will receive a report card for all four quarters. .
- Interims will be sent home for all students all 4 quarters.
- Our first conference will be held in September/October. I will send home information for the sign up when the time comes closer. There will also be a spring conference.



SPECIALS & FIELD TRIPS

Spanish

PE

Art

Enrichment

Music (Merritt)

Technology



- Field trips: at least 2 per year (one will be free and the other will have a cost for families)
- Volunteers: Please sign up (each year) to be a registered volunteer in WCPSS.

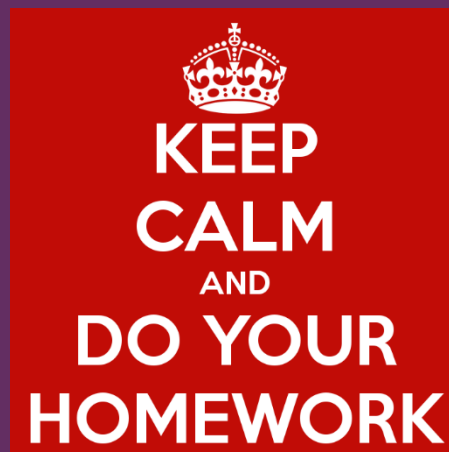
BEHAVIOR

- SPOTS
- Individual Log if needed
- Class SPOTS...reward for each 20-25 earned
- Positive Behavior model



HOMEWORK POLICY & EXPECTATIONS

- Weekly Homework Packets
- Expected Length of time: No more than 20 minutes per night
- 10 minutes of reading is included in that time
- The role of parents and students: both should be actively involved in nightly homework/reading



HOME/SCHOOL COMMUNICATION

- Purple daily folders
- Friday Folders: include work samples
- Teacher Website: smithshsesfirstgrade.weebly.com
- Email: Lsmith11@wcpss.net
- Bloomz- More info to come. This tool will be used for newsletters, conference/classroom sign ups, LIVE up to date information on what we are doing in class, chatting with other parents, etc.





**LET'S HAVE A
GREAT YEAR!**